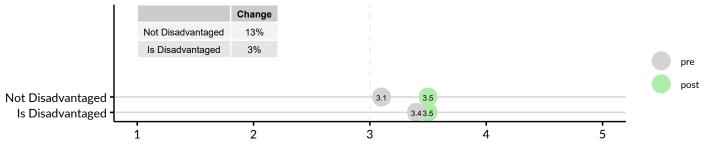
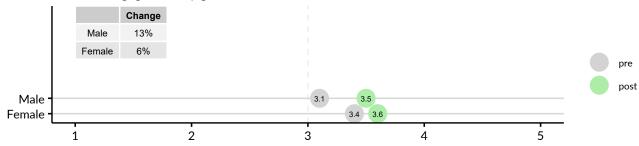
Washington Elementary School: Special Populations School Year 2024-2025 **Engagement (SAYO-S) by Special Population**



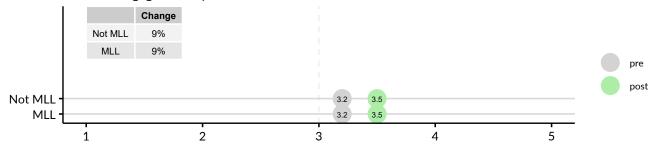




SAYO-S: Engagement by gender



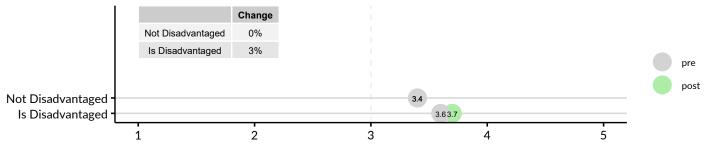
SAYO-S: Engagement by MLL status



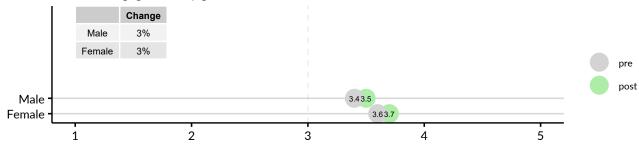
Washington Elementary School: Special Populations School Year 2024-2025 **Engagement (SAYO-T) by Special Population**



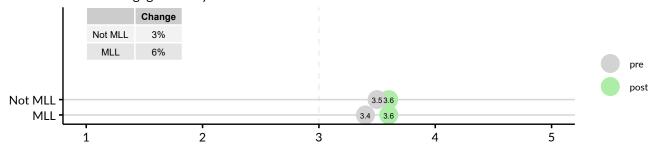




SAYO-T: Engagement by gender



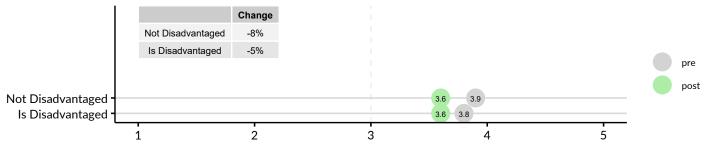
SAYO-T: Engagement by MLL status



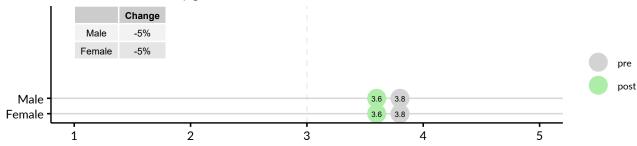
Washington Elementary School: Special Populations School Year 2024-2025 **Homework (SAYO-T) by Special Population**



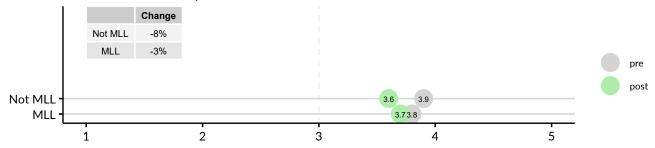
SAYO-T: Homework by economic status



SAYO-T: Homework by gender



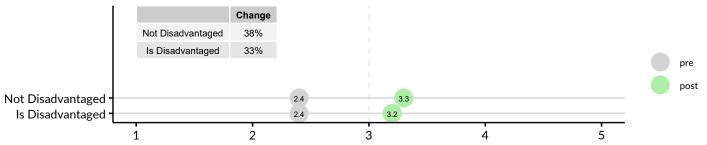
SAYO-T: Homework by MLL status



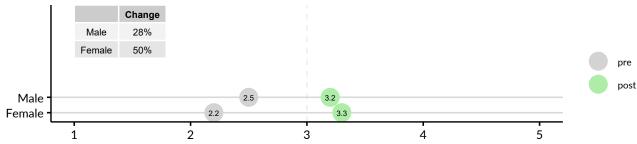




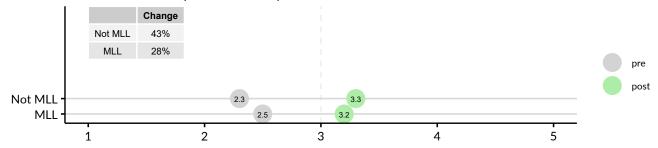
SAYO-S: Relationships with adults by economic status



SAYO-S: Relationships with adults by gender



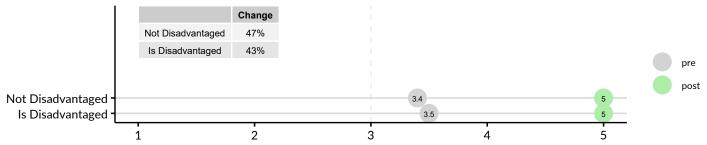
SAYO-S: Relationships with adults by MLL status



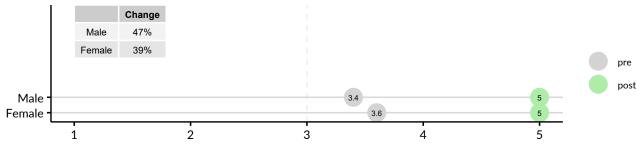
Washington Elementary School: Special Populations School Year 2024-2025 **Relationships with Adults (SAYO-T) by Special Population**



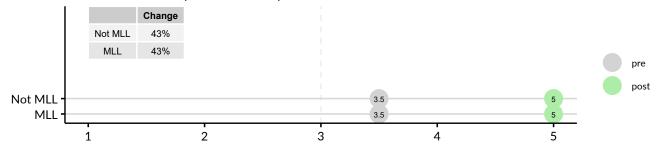
SAYO-T: Relationships with adults by economic status



SAYO-T: Relationships with adults by gender



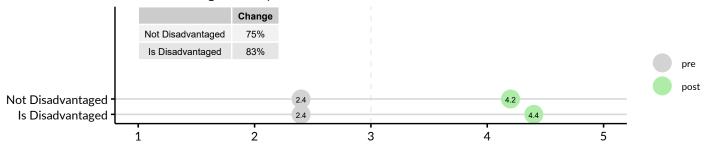
SAYO-T: Relationships with adults by MLL status



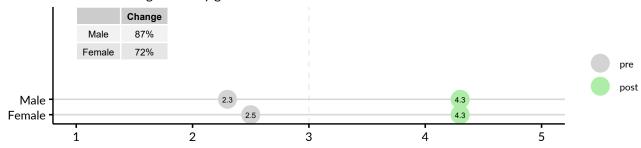
Washington Elementary School: Special Populations School Year 2024-2025 **Self-Regulation (SAYO-S) by Special Population**



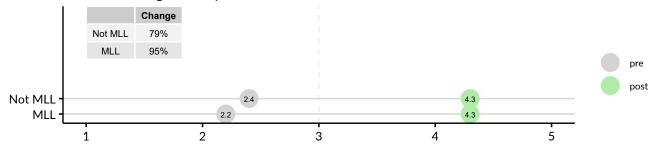
SAYO-S: Self-regulation by economic status



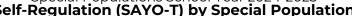
SAYO-S: Self-regulation by gender



SAYO-S: Self-regulation by MLL status

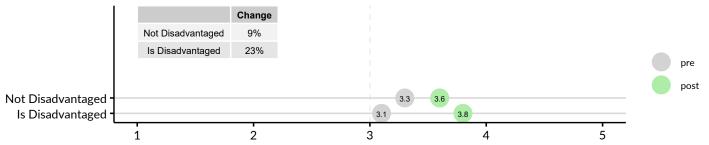


Washington Elementary School: Special Populations School Year 2024-2025 **Self-Regulation (SAYO-T) by Special Population**

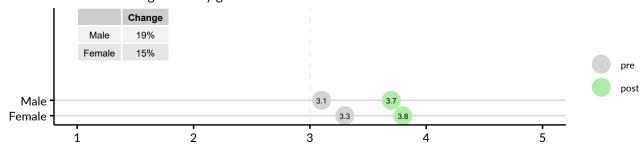








SAYO-T: Self-regulation by gender



SAYO-T: Self-regulation by MLL status

